**Instructor Contact Information**

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Students and parents: If you ever have any questions, please feel free to contact me at the above information at any time. If I am unavailable, I will respond as soon as possible.

**Textbook:** Societies, Networks, and Transitions: A Global History by *Craig A. Lockard*

**Course Description:** The AP course in World History is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History students investigate significant events, individuals, developments, and processes in six historical periods from the beginning of time to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures.

**Course Objectives:** The objectives of this course are specifically aimed at teaching students the Course Abilities outlined from the North American Division of Seventh-day Adventist social studies handbook.

COURSE FOCUS

1. Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
2. Equip students with a Christian approach toward social issues.

 COURSE ABILITIES

1. Develop critical and creative thinking skills (research, analysis, evaluation, correlation).
2. Utilize the principles and methodologies of cooperative learning (benefiting from others’ experiences).
3. Develop effective communication skills (speaking, writing, listening, debating, using technology, etc.).
4. Be able to apply social studies knowledge and skills.
5. Read, research, analyze, write, and present using primary, secondary, and technological sources.
6. Identify key concepts and themes.
7. Demonstrate an appreciation of life through diverse perspectives.
8. Correlate relevant concepts from past to present.

Additionally, there are Advanced Placement theme objectives for this course.

1. Interaction between humans and the environment
2. Development and interaction of cultures
3. State building, expansion and conflict
4. Creation, Expansion, and Interaction of Economic Systems
5. Development and Transformation of Social Structures

**Teacher’s Beliefs:**

* God loves you as you are, not as you should be.
* Everyone’s thoughts and opinions are valuable.
* I will expect your best and will give you mine.
* It is not important how smart you are, but how you are smart.

**Grading Scale:** Grades are based on the following percentages:

Journals/Class Participation- 15%

Projects/Tests/DBQs/LEQs – 45% 93-100 = A

 HW – 20% 90-92 = A-

 Quizzes – 20% 87-89 = B+

 84-86 = B

* 1. = B-
	2. = C+

 74-76 = C

 70-73 = C-

* 1. = D+
	2. = D
	3. = D-

0-59 = F

dfsfsf

**Homework:** From time to time there will be assignments/projects. Projects will come with rubrics which you can use to guide your work. Additionally, your daily homework will usually consist of reading your textbook, filling out maps and worksheets.

**Quizzes:** Quizzes will be given periodically over sections in chapters from the textbook or over notes from lecture or over components of a map. Assigned reading will be given and assessed frequently as this is an Advanced Placement course that requires additional learning outside the classroom.

**Tests/FRQs**

**Projects** Tests will be given after the end of a chapter or unit. Reviews will be given to you within at least 3 days before the test.

Projects will be given out on a few occasions. Rubrics and instructions will be given out to help guide you.

Free Response Questions (FRQs) are a huge portion of the AP exam. Thus, developing solid writing will be an integral part of the course. FRQs will be given from time to time to assess the student's ability to identify, describe and explain political and government concepts.

 If you are absent for a test/quiz but are in class the day before the test, it is expected that you make up the test on the day of your return. If you are absent the day before the test and the day of the test, you will have three days to take the test after your return to school. If the test is not made up in that time period, you will receive a zero for the test.

**Late Work:** It is important to me that you do your work well and turn it in on time. It shows responsibility and a good work ethic. No late work is accepted unless accompanied by official documentation of an excused absence and/or by making prior arrangements with the teacher. If you have an excused absence, you must see the teacher for make-up work on the day of your return or it will be considered late work. It is your responsibility for finding out work that was missed while you were absent.

**Journals:** Journals will be provided to students at the beginning of the semester. They should never leave the classroom. Journals will be the norm for how class will be started everyday. Students should be ready to copy down the journal number and question for points. If you are absent for a journal, it is your responsibility to make them up.

 **Participation/**

**Discipline Policy:** The classroom rules are simple; respect the teacher, respect the classroom and respect others.

 Respect includes such things as being quiet while others are talking and during class activities, not throwing things in class, and remaining seated during lectures. Students who do not follow classroom rules will be disciplined according to LSA policy and can see a loss of points in their participation grade.

**Academic Dishonesty:** Academic dishonesty will result in an F for that assignment. Any talking during a quiz or test until every student is finished will be interpreted as academic dishonesty. Academic dishonesty includes copying, faxing, emailing, messaging or in any way duplicating assignments that are turned in wholly or in part, as original work. It also includes exchanging assignments with other students, either handwritten or computer generated, giving or receiving answers during tests or quizzes, or taking credit for group work when you have not contributed to an equal or appropriate share toward the final result.

 Plagiarism will also be regarded as academic dishonesty. If you do not give proper credit, it is plagiarism. If you use three or more words of someone else’s work without proper citation, it is plagiarism. You will receive a zero for the assignment if you are caught plagiarizing. Academy honesty and personal integrity is a must in this classroom.

**Food & Drink:** Water is the only drink allowed at your desk. No food may be eaten in class without

 teacher permission.

**Attendance:** Regular and engaged attendance is essential. You are responsible for all material

presented in class, including announcements on course procedures. Be in your seat and ready to learn when the bell rings. You will be allocated three “gifts” to go out of the classroom to use the restroom or step outside. Any time you are tardy per quarter, you will also lose one of these gifts. If you do not use any of these “gifts”, those “gifts” will turn into 2 points extra credit under your test grade.

**Extra Help:** If you ever have any questions or need extra help, PLEASE contact me. I am happy to help you, but you need to let me know you need help. The best time to get help is to come to my classroom right after school, but you can also e-mail me or get in contact with me in another format.

**Tentative Schedule:**

 **Time Period**

**Technological and Environmental Transformations**[KC 1.1, 1.2] **I**

Foundations: Ancient Societies

Ancient Societies in Mesopotamia, India, and Central Asia

Ancient Societies in Africa and the Mediterranean

**Organization and Reorganization of Human Societies II**

Classical Societies in Southern and Central Asia

Eurasian Connections and New Traditions in East Asia

Western Asia, the Eastern Mediterranean and Regional Systems

Empires, Networks and Remaking

Classical Societies and Regional Networks

**Regional and Interregional Interactions III**

The Rise, Power, and Connections of Islamic World

East Asian Traditions, Transformations, and Eurasian Encounters

Expanding Horizons in Africa and the Americas

South Asia, Central Asia, SE Asia, and Afro-Eurasian Connections

Christian Societies in Medieval Europe, Byzantium and Russia

**Global Interactions IV**

Global connections and remaking of Europe

New Challenges for Africa and Islamic World

Americans, Europeans, Africans and New Societies in America

South Asia, SE Asia, and East Asia: Triumphs and Challenges

**Industrialization and Global Integration V**

Modern Transitions: Revolutions, Industries, Ideologies, Empires

Changing Societies in Europe, the Americas, and Oceania

Africa, the Middle East, and Imperialism

South Asia, SE Asia and Colonization

East Asia and Russian Empire Face New Challenges

**Accelerating Global Change and Realignments VI**

World Wars, European Revolutions, and Global Depression

Imperialism and Nationalism in Asia, Africa, and Latin America

The Remaking of the Global System

East Asian Resurgence

Rebuilding Europe and Russia

 **AP EXAM (MAY 17, 2018)**

***Information in this syllabus is subject to change at the teacher’s discretion***